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Mark Scheme (Results)

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Pearson BTEC Nationals
In Uniformed Protective Services
Unit 6: Government and the Protective Services
(40892M)

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Unit 6: Government and the Protective Services

General marking guidance

- All learners must receive the same treatment. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark grids should be applied positively. Learners must be rewarded for what they have shown they can do rather than be penalised for omissions.
- Examiners should mark according to the mark grid, not according to their perception of where the grade boundaries may lie.
- All marks on the mark grid should be used appropriately.
- All the marks on the mark grid are designed to be awarded. Examiners should always award full marks if deserved. Examiners should also be prepared to award zero marks, if the learner's response is not rewardable according to the mark grid.
- Where judgement is required, a mark grid will provide the principles by which marks will be awarded.
- When examiners are in doubt regarding the application of the mark grid to a learner's response, a senior examiner should be consulted.

Specific marking guidance

The mark grids have been designed to assess learners' work holistically.

Rows in the grids identify the assessment focus/outcome being targeted. When using a mark grid, the 'best fit' approach should be used.

- Examiners should first make a holistic judgement on which band most closely matches the learner's response and place it within that band. Learners will be placed in the band that best describes their answer.
- The mark awarded within the band will be decided based on the quality of the answer in response to the assessment focus/outcome and will be modified according to how securely all bullet points are displayed at that band.
- Marks will be awarded towards the top or bottom of that band depending on how they have evidenced each of the descriptor bullet points.

Question Number	Answer	Mark
1 a	Award **one** mark for the correct service: • Army (1) • Royal Navy (1) • Royal Air Force (1) • Royal Marines (1)	1

Question Number	Answer	Mark
1 b	Award **one** mark for each purpose, up to a maximum of **two** marks. • to defend/protect the UK and its dependencies (1) • to support international peacekeeping duties (1) • to support civil authorities (1) • to act as role models (1) Accept any other appropriate response.	2

Question Number	Answer	Mark
2a	Award **one** mark for identification of the aspect of the composition and **one** mark for linked explanation, up to a maximum of **two** marks. Answers may refer to: • the elected house in the UK Government (1) to represent the people of the country (1) • made up of elected representatives (1) from UK constituencies (1) • the representatives are drawn from parties (1) that successfully won seats in a general or by-election (1) Accept any other appropriate response.	2

Question Number	Answer	Mark
2b	Award **one** mark for each responsibility and **one** mark for each linked explanation, up to a maximum of **four** marks. • representing individuals and communities (1) through a representative democracy (1) • enabling debate and discussion (1) in relation to legislation and policy (1) • voting on legislation and taxation issues (1) to ensure the smooth running of the country (1) • representing UK interests at home and abroad (1) when interacting with other nations' governments (1). Accept any other appropriate response.	4

Question Number	Answer	Mark
3a	Award **one** mark for the correct definition: • freedom of speech (1) • freedom of debate (1) • ability to say what they want (1) • able to debate (1) • speak without repercussion (1) Accept any other appropriate response.	1

Question Number	Answer	Mark
3b	Award **one** mark for identifying the purpose and **one** mark for the linked explanation, up to a maximum of **two** marks. • to debate proposed legislation (1) ensuring policy is complied with (1) • to enact laws (1) implementing the policies set by the government (1) Accept any other appropriate response.	2

Question Number	Answer	Mark
3c	Award **one** mark for identifying each role and **one** mark for each linked explanation, up to a maximum of **four** marks. • holding public office (1) to represent the people (1) • enabling policies set to be implemented (1) by the government departments (1) • to work with civil servants (1) to interpret legislation in line with government intention (1) Accept any other appropriate response.	4

Question Number	Answer	
3d	Responses may include the following: The powers of metropolitan mayors within the UK include leading on: • regional planning strategy for homes, businesses and industry • regional transport • the provision of skills training, business support services, and economic development • the adult education budgets • can also raise Council Tax to fund projects and activities • represent their areas in public debate and in negotiations with central government over funding and other policy decisions. Accept any other appropriate response.	8
Level	**Descriptor**	
0 0 marks	No rewardable material.	
1 1–2 marks	A few key points identified, **or** one point described in some detail. The answer is likely to be in the form of a list. Points made will be superficial/generic and not applied/directly linked to the situation in the question.	
2 3-4 marks	Some points identified, **or** a few key points described. The answer is unbalanced. Most points made will be relevant to the situation in the question, but the link will not always be clear.	
3 5-6 marks	Range of points described, **or** a few key points explained in depth. The majority of points made will be relevant and there will be a clear link to the situation in the question.	

Question Number	Answer	
3e	Responses may include the following: Reserved powers include: • those relating to the UK's external affairs such as foreign relations and defence • the constitution • immigration • many aspects of economic policy. This means that only the UK Parliament and Government can make decisions on these matters. Reference to the role of devolved bodies may include: • policing and justice are reserved powers under the Welsh devolution system, but these are devolved matters in Scotland and Northern Ireland • social security benefits are entirely reserved in Wales, but partially devolved in Scotland and entirely devolved in Northern Ireland. The role of the devolved body includes: • representing the people of the home nation, • making laws for the home nation • holding the devolved parliament/assembly to account • working to help improve the lives of people in the home nation • scrutinising the executive committees. Accept any other appropriate response.	6
Level	**Descriptor**	
0 0 marks	No rewardable material.	
1 1–2 marks	• Demonstrates isolated elements of knowledge and understanding of relevant information; there will be major gaps or omissions. • Occasional evidence of application and links between relevant information; few of the points made will be relevant to the context in the question. • Displays a limited discussion that contains generic assertions rather than considering different/individual aspects and the relationship between them.	
2 3–4 marks	• Demonstrates some accurate knowledge and understanding of relevant information, with only minor gaps or omissions • Evidence of application and links between relevant information; some of the points made will be relevant to the context in the question, but the link will not always be clear • Displays a partially developed discussion that considers some different/individual aspects and some consideration of how they interrelate, but not always in a sustained way.	
3 5–6 marks	• Demonstrates mostly accurate and detailed knowledge and understanding of relevant information. • Evidence of thorough, detailed application and links between relevant information; most of the points made will be relevant to the context in the question, and there will be clear links. • Displays a well-developed and logical discussion that clearly considers a range of different/individual aspects and considers how they interrelate, in a sustained way.	

Question Number	Answer	Mark
4a	Award **one** mark for a correct government department. Ministry of Housing, Communities and Local Government (1) Department for Communities and Local Government (1) Department for Levelling Up, Housing and Communities (1) Response must have full or mostly complete title, Department for local government or Department for communities is not sufficient to award the mark	1

Question Number	Answer	Mark
4b	Award **one** mark for identifying the tax and **one** mark for the linked explanation, up to a maximum of **two** marks. • income and rents charged by public service organisations (1) can be used to directly offset the cost of service provision (1) • EU funding (1) was able to be used for specific projects (1) • National Lottery funding (1) can be used to support arts and leisure provision (1) • fundraising/donations and legacies (1) can be used to fund directed services or projects (1) • direct funding from central government (1) can be used to provide services (1) Accept any other appropriate response.	2

Question Number	Answer	Mark
4c	Award **one** mark for each way and **one** mark for each linked explanation with **one** further mark for an extension, up to a maximum of **six** marks. • local governments are accountable to central government (1) which ensures that the use of public funds is efficient and effective (1) to provide best value for money (1) • local governments are accountable to members of the public (1) to ensure that the money is used to provide appropriate services (1) to meet the needs of the local community (1) • local governments are accountable to funding bodies (1) who will check that the funds have been used for the specified purpose (1) to complete the project/provide the service (1) Accept any other appropriate response.	(6) (3+3)

Question Number	Answer	Mark
4d	Award **one** mark for each impact and **one** mark for each linked explanation with **one** further mark for an extension, up to a maximum of **six** marks. • closing the adult day centre will decrease the access to provision (1) which may result in users feeling isolated (1) reducing community cohesion (1) • closing the adult day centre may demonstrate a lack of investment in the sector (1) which will make those who need the provision feel undervalued (1) resulting in negative impacts on wellbeing (1) • reduction in adult day centre provision may mean that those who need the services will have to travel further (1) which may require the provision of transport by the council (1) placing strain on the transport budget (1) • Closing the adult day centre may result in availability of funds for other services (1) that allows these services to increase provision (1) providing access for more members of the community (1) Accept any other appropriate response.	(6) (3+3)

Question Number	Answer	
4e	Responses may include the following: Demonstrations • local governments are made aware of public feeling about the issue • members of the public identify the impact of local government decisions. • aspects of policy are placed under scrutiny • those who may not traditionally object will air their views to support the campaign • members of the public are using their right to voice their opinion. Impact • local councillors may change their views on the policy in response to those who they represent • local government may revisit its decision in light of public opinion • representatives from the demonstration may be invited to discuss concerns to allow local government officials to explain the decision-making process • protective service resources such as the police are required to monitor and control the demonstration. Accept any other appropriate response.	9
Level	**Descriptor**	
0 0 marks	No rewardable material.	
1 1–3 marks	• Demonstrates isolated elements of knowledge and understanding of relevant information; there will be major gaps or omissions. • Provides little evidence of application and links between relevant information; most of the evidence is presented as basic description of information rather than as an assessment. • A judgement/judgement may be presented but will be generic assertions rather than supported by evidence. • Demonstrates little or no evidence of logical reasoning, clarity and appropriate sector-specific language.	
2 4–6 marks	Demonstrates accurate knowledge and understanding of relevant information with only minor gaps or omissions. Evidence of application demonstrating some links and interrelationships between factors, leading to a judgement/judgement being made. • A partial assessment is presented, and the judgement/ judgements expressed are partially supported. • • Demonstrates the use of logical reasoning, clarity, and appropriate sector-specific language.	
3 7–9 marks	• Demonstrates accurate and thorough knowledge and understanding of relevant information. • Evidence thorough application containing clear links and interrelationships between factors leading to a judgement/judgement being made. • Displays a well-developed and balanced assessment leading to rationalised judgements. • Demonstrates the consistent use of logical reasoning, clarity, and appropriate sector-specific language.	

Question Number	Answer	
5a	Responses may include the following: • the number of officers who have left the service through normal retirement has remained constant over the five years • the number of voluntary resignations from the service has increased to 33% • less officers have to leave due to medical retirement • there has been a large increase in the number of police officers who transfer between different forces in the last five years • the number of officers who die whilst in service had started to fall but has returned to the same level as in 2015/16 • the number of officers dismissed has fallen but has started to rise again. Impact may include: • the role of police officer is seen as secure as most officers leave through normal retirement • the rise in the number of officers who leave due to voluntary resignation may indicate that more officers are unhappy in their role • the reduction in medical retirement numbers suggest that this is a safe role, and therefore increases personnel morale • the increase in the number of officers transferring shows that this is seen as a flexible employer, which can increase job satisfaction within the workforce. Accept any other appropriate response.	6

Level	Descriptor
0 0 marks	No rewardable material.
1 1–2 marks	• Demonstrates isolated elements of knowledge and understanding of relevant information; there will be major gaps or omissions. • Occasional evidence of application and links between relevant information; few of the points made will be relevant to the context in the question. • Displays a limited discussion that contains generic assertions rather than considering different/individual aspects and the relationship between them.
2 3–4 marks	• Demonstrates some accurate knowledge and understanding of relevant information, with only minor gaps or omissions • Evidence of application and links between relevant information; some of the points made will be relevant to the context in the question, but the link will not always be clear • Displays a partially developed discussion that considers some different/individual aspects and some consideration of how they interrelate, but not always in a sustained way.
3 5–6 marks	• Demonstrates mostly accurate and detailed knowledge and understanding of relevant information. • Evidence of thorough, detailed application and links between relevant information; most of the points made will be relevant to the context in the question, and there will be clear links.

	• Displays a well-developed and logical discussion that clearly considers a range of different/individual aspects and considers how they interrelate, in a sustained way.

Question Number	Indicative content	Mark
5b	Responses may refer to the following: The use of statistics by the Home Office to plan for investment in recruitment with reference to. • illustrates the patterns of police officers leaving the service • shows any trends that may need to be addressed • allows the Home Office to identify where retention strategies may need to be put in place • allows the Home Office to prepare to invest where needed • looking at five-year trends allows the service to predict ahead. Examples may include. • plan for retirement through looking at the workforce • investigate reasons why the number of voluntary resignations has increased • strategies that can be put in place to prevent the number of officers who have been dismissed from continuing to rise. Accept any other appropriate response.	12

Level	Descriptor
0 0 marks	No rewardable material.
1 1–4 marks	• Demonstrates isolated elements of knowledge and understanding of relevant information; there will be major gaps or omissions. • Provides little evidence of application and links between relevant information; most of the information is presented as basic description of information rather than as an evaluation. • A conclusion/conclusions may be presented but will be generic assertions rather than supported by evidence. • Demonstrates little or no evidence of logical reasoning, clarity and appropriate sector-specific language.
2 5–8 marks	• Demonstrates accurate knowledge and understanding of relevant information, with a few minor gaps or omissions. • Evidence of application demonstrating some links and interrelationships between factors, leading to a supported judgement/judgements being made. • Displays a balanced evaluation demonstrating an awareness of different aspects and competing points, though not always in detail, leading to conclusions. • Demonstrates the use of logical reasoning, clarity and appropriate sector-specific language.
3 9–12 marks	• Demonstrates accurate and thorough knowledge and understanding of relevant information. • Evidences thorough application, leading to a balanced evaluation drawing clear, relevant links and interrelationships between factors.

	• Displays a well-developed, balanced and coherent evaluation demonstrating a thorough grasp and detailed consideration of different aspects and competing points, leading to fully supported conclusion(s). • Logical reasoning is evidenced throughout the response, which is clear and uses sector-specific language consistently.

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